



Report on
5 days immersive hands on Online Faculty Development Programme
Jointly organized by SNDT College of Arts & Commerce for Women, Pune
and Balaji College of Arts, Commerce and Science, Pune
From 6-5-2020 to 12-5-2020

This Faculty development program has conducted to achieve the following outcomes of learning.:-

1. Teacher-participants will be able to choose appropriate online tool for formative assessment.
2. Teacher-participants will be able to make Continuous Internal Evaluations (CIEs) interesting for students.
3. Teacher-participants will be able to make Continuous Internal Evaluations (CIEs) student-friendly.
4. Teacher-participants will be able to make optimum use of free online teaching-learning applications.

PEER MENTORS For this FDP were -- Dr.Madhavi Kulkarni and Mrs.Vasanti Joshi

Highlights: 10 online formative assessment tools.

S.No.	Day	Tools Covered
1	6 May 2020	1. Google Jamboard
2	7 May 2020	1. Google Drawings 2. Google Slides
3	8 May 2020	1. Testmoz.com

		2. Miro
4	9 May 2020	1. Hypersay 2. Eduflow 3. Padlet
5	11 May 2020	1. H5P 2. Rubrics

Day 1

The Inaugural programme started at 3pm with the welcome speech by Dr. Madhavi Kulkarni Vice Principal, SNDT College. In her speech Madam introduced the objectives and the main highlights of the programme. The Introductory speech of the programme had been given by Dr. G.Y. Shitole, Principal, BCACS and Dr. Anand. G. Jumle, Principal, SNDT. Dr. G.K. Shirude, Vice Chancellor of Sri Balaji University and Campus Director of BCACS formally inaugurated the programme with his warm wishes.

Immediately after the inaugural program, the peer mentors started the technical session. Prior to that they initiated a whatsapp group and a google classroom to communicate and circulate assignments to the participants.

The first tool to be introduced was **Google Jamboard**.

Purpose of the tool - Google **Jamboard** is a whiteboard-like 4K touch display which can be used for meetings and presentations. Turn it on, draw on it, and flip through slides on it, whatever. Google has added G Suite support to **Jamboard**, so users are able to directly access and edit Docs, Sheets, Slides, and photos stored in Drive.

Assignments-In first assignment, the participants were asked to create a jamboard for their students asking their responses on any one topic in the course and share this board with three students and then the link of the jamboard to be shared to the Google classroom in a pdf document. Also it was requested to give marks out of 5 to the jamboard (Self assessment) and upload in word document.

The second assignment was to mark the opinion of the participants on COVID 19 and Economy in one single Jamboard sheet and submit to google classroom.

Day 2

Second day of the FDP began at 2.45 p.m. with a unique online voting system to mark the attendance of the participants.

The tools discussed were **Google Drawing and Google slides**.

Purpose of the tools- Google Drawings is free, web-based diagramming software developed by **Google**. It allows users to collaborate and work together in real time to create flowcharts, organisational charts, website wireframes, mind maps, concept maps, and other types of diagrams.

Google Slides is an online presentations app that allows us to show our work in a visual way. We can create and edit presentations with friends or co-workers, and share it with others effortlessly.

Assignments-1. Google Drawing- Prepare a concept map relating to any one topic of syllabus and share the link of the drawing in the google classroom.

Also requested to assign marks (self assignment) to the concept map- maximum 5 marks.

2. Prepare a google slide to share. Write title of the topic on the first sheet. Give brief description of flow of PPT presentation in the second slide. Share this document with minimum 3 students (1 slide to 1 student to prepare).

Then share the link of the document on Google Classroom through Assignment.

Day 3

Third day of the FDP began at 2.45 p.m. with a online voting system to mark the attendance of the participants. The tools discussed were Testmoz and Miro Mind Mapping.

Purpose of the tools-Testmoz is a very quick and simple way to generate an online quiz for the students. The program has many options so we can customize the quiz and the responses.

Miro Mind mapping is a quick and easy way for teams to capture, organize and structure ideas. There is no need to worry about manually drawing lines or adding shapes. This tool builds a **map** for us while we focus on the actual ideas and use just a few hotkeys.

Assignments-

1). Prepare a quiz of any of the topics in courses taught by the teachers in Testmoz. Quiz shall have minimum 4 questions:

1. True or false / MCQ (single correct answer)
2. MCQ (multiple correct answers)
3. Match the pairs
4. Fill in the blank.

Share: admin link and its password

student link and password

Optional: You may share link of the quiz with your students and check the results .

2). Prepare a mind map in MIRO relating to any topic of the curriculum and share the link on Google classroom. (NO SELF ASSIGNMENT)

Day4-

Fourth day of the FDP began at 2.45 p.m. with a online voting system to mark the attendance of the participants. The tools discussed were **Hypersay, Eduflow and Padlet**.

Purpose of the tools-Hypersay, helps to converts sales presentations into interactive dialogues with prospective clients. By digitally sharing the session code to a sales presentation, the client and salesperson share an equal voice between understanding the client needs and the product offering. It can use in academics as an interactive PPT between the students and teachers.

Eduflow is a free, easy-to-use online course builder that allows us to build an interactive learning experience for our team. At **Eduflow**, we can build a platform where teachers can create and run courses with students.

Padlet is a great place for gathering ideas, sharing them and modifying them later. It's like a living, breathing webpage. Users can add links, YouTube videos, files and images to **Padlet** notes. They can move and arrange them.

Assignments-

1.Create a Padlet asking question / discussion on any topic in any course taught by the participants.Sharepadlet with students.Share the URL of the padlet on the googleclassroom.

2.Prepare interactive PPT on Hypersaywith 4 slides sharing resources and inserting different type of assessment questions on each slide.Share PPT with the students. Then share the link of this PPT on the googleclassroom.

3.Create a course in Eduflow with two activities.Share the resources with the students through this course.Assign students any one activity.
Share the link of this course on the classroom.

Day5-

Fifth day of the FDP began at 2.45 p.m. with a online voting system to mark the attendance of the participants. The tools discussed were H5P and Rubrics.

Purpose of the tools- H5P is modular and consists of several content types and applications, specially designed for use in e-learning. H5P can be integrated with learning platforms and content management systems and allows teachers to create rich interactive content and students to experience them on laptops, tablets or smart phones.

Teachers use rubrics to support learning. They make assessing the students' work efficient, consistent, objective, and quick. Teachers evaluating an assignment know implicitly what makes that assignment excellent, mediocre, or in need of improvement.

Assignment-

The participants were supposed to share the link of interactive video or any other content developed using H5P

1. The content shall be relating to any coursethey teach
2. Insert minimum three different interactions OR questions / statements / images / slides
3. Share the link on google class room.

After the above session, the valedictory function started. Dr, MadhaviKulkarni gave a brief presentation of the 5 days sessions and review of assignments submitted by the participants. She also mentioned that after the submission of all assignments by all participants, feedback form for the FDP is to be filled and then digital certificates will be mailed to their email ID. Then Dr. G.Y. Shitole and Dr.AnandJumle gave the concluding speech. Dr.ManseeRajhans proposed vote of thanks.

The FDP was very useful for all the teaching faculty members who participated in the program.. They had completed all daily assignments by ensuring students participation and submitted. The Peer Mentors appreciated all the participants. BCACS and BJCACS students also enjoyed by doing the assignments given by their teachers using these new tools.
